

Alpha and Omega Learning Center

2217 W. Division Street Melrose Park, IL. 60160

alphaomegalearning@gmail.com

Title: Teacher Position- Head Start/Early Head Start

Responsible to: Site Director; Education Coordinator, Executive Director

Salary based on: Educational level qualifications; work experience

General Summary

Under the direction of the Education Coordinator, the Teacher develops and implements individual educational plans for children, which help them to develop socially, intellectually, physically, and emotionally in a manner appropriate to their stage of development. The teacher works collaboratively with the Teacher Assistant and volunteers.

Qualifications and Requirements:

Preschool Teachers

1. Degree in early childhood education or child development (Bachelor's preferred); or
2. A baccalaureate or advanced degree in education with an Illinois Pre-K certification.

Infant/Toddler Teachers

1. Degree in early childhood education or child development; or
2. An Infant/Toddler CDA or Illinois Gateways Infant/Toddler credential.
3. An associate degree in a related field, such as a family & child studies, elementary education with at least 18 credit hours in early childhood education; or
4. A baccalaureate or advanced degree in any field, at least 18 credits hours in early childhood education, and experience teaching children in the age range for which she/he is applying for.

Competency Requirements

Demonstrate competency to provide effective and nurturing teacher-child interactions, plan and implement learning experiences that ensure effective curriculum implementation and use of assessment and promote children's progress across the standards described in the Head Start Early Learning Outcomes Framework: Ages Birth to Five and applicable state early learning and development standards, including for children with disabilities and dual language learners, as appropriate.

All Teachers

1. Have knowledge and experience in the philosophy and practices of Head Start (or comparable child development programs), early childhood education, developmentally appropriate practice, and bilingual education;
2. Preferred Spanish-speaking, experience with migrant farm workers;
3. Interprets for Spanish speaking-Migrant Head Start children, in all the classrooms, as needed.
4. Proof of a physical examination within the last six months, which includes a tuberculosis test, and comply with other background checks as required by the agency and/or DCFS licensing;
5. Personal qualifications as required in Part 407: Licensing Standards for Day Care Centers, emotional maturity, willingness to cooperate with the aims of the program, respect for children and adults, flexibility, patience, good personal hygiene, and physical and mental health which does not interfere with responsibilities; and
6. Have education or experience in collaborating with parents in the education of their children.

Essential Functions:

1. Participate in grantee and delegate component pre-service training;
2. Implement IMSHS curricula in the classroom;
3. Perform the functions of this position with a strong understanding of the Head Start Performance Standards and the component plans; and thorough knowledge and application of Developmentally Appropriate Practices;
4. Plan and implement learning experiences that promote all developmental areas, including improving the readiness of children for school by developing their literacy and phonemic, print, numeric awareness, and language-including English as a second language if applicable;

Please send resumes to the above email. We look forward to connecting with you.